**Methodological Recommendations for Practical works**

**Discipline: Foreign language**

**Lecturer: Nurlangazykyzy Balnur**

**Methodical Recommendations of Practical Works for the Discipline**

**Unit 1. Communicating**

* **PW Recommendation:** Pair work role-plays where students ask and answer personal questions, practice greetings and farewells in formal/informal settings. Writing a short personal email to introduce themselves.
* **Aim:** Develop basic interpersonal communication skills in English.

**Unit 2. Travel and Tourism**

* **PW Recommendation:** Create a short presentation about a past holiday with visuals. Practice dialogues for asking information in public places (airport, train station). Write a short travel blog.
* **Aim:** Improve practical speaking and writing skills for travel-related contexts.

**Unit 3. Money**

* **PW Recommendation:** Role-play shop dialogues (customer vs. shop assistant). Group discussion: “Can we live with less?” Write an email updating a friend on financial or shopping experiences.
* **Aim:** Practice vocabulary and real-life dialogues about money and shopping.

**Unit 4. Social Life**

* **PW Recommendation:** Plan a day out in a city (itinerary writing). Role-play invitations and social arrangements. Create a poster or slide presentation for a celebration plan.
* **Aim:** Train students in making arrangements, invitations, and plans in social settings.

**Unit 5. Work**

* **PW Recommendation:** Students research jobs in their community and present findings. Role-play offering help or making suggestions at work. Write a job application letter.
* **Aim:** Develop professional communication and workplace vocabulary.

**Unit 6. Problems and Advice**

* **PW Recommendation:** Group activity: give advice on typical problems (stress, study, health). Write an email with advice to a classmate. Role-play doctor-patient or friend-to-friend conversations.
* **Aim:** Strengthen problem-solving language and advice-giving skills.

**Unit 7. Changes**

* **PW Recommendation:** Students prepare a presentation about a life-changing event (personal or famous). Write a short reflection on lifestyle changes. Role-play visiting a doctor and discussing health.
* **Aim:** Connect personal experiences with descriptive and reflective language.

**Unit 8. Culture**

* **PW Recommendation:** Group discussion on favorite books, music, or films. Role-play apologizing and making excuses in different contexts. Write a book review of a chosen work.
* **Aim:** Enrich cultural vocabulary and practice expressing opinions and apologies.

**Unit 9. Achievements**

* **PW Recommendation:** Students create a personal profile (written) or short video CV. Role-play making a telephone call for information. Group discussion on future possibilities.
* **Aim:** Strengthen self-presentation and telephone communication skills.

**Unit 10. Values**

* **PW Recommendation:** Debate on a moral dilemma in class. Role-play returning goods and making complaints. Write an apology email for poor service.
* **Aim:** Develop argumentation, complaint-handling, and formal writing skills.

**Unit 11. Discovery and Invention**

* **PW Recommendation:** Create a poster or blog about a discovery/invention. Role-play giving and asking for directions in a building. Write a short opinion post on technology.
* **Aim:** Expand vocabulary of technology and practice explanatory language.

**Unit 12. Characters**

* **PW Recommendation:** Storytelling activity (oral or written). Role-play family discussions, practicing agreeing and disagreeing politely. Write a short story with characters and conflict.
* **Aim:** Enhance narrative skills and develop strategies for discussion.